

Exit Card Assessment #1
Early Childhood

Name _____

1. What does DAP stand for and why does it matter to your program & certification?

2. According to DAP principles, what are 4 specific points about children to remember when planning children’s play activities?
 - a.
 - b.
 - c.
 - d.

3. What is the name of the primary professional organization for teachers of young children? _____

4. What is the primary function of a licensing specialist?_____.

5. Identify 4 key traits that a competent Early Childhood professional would possess.
 - a.

 - b.

 - c.

 - d.

6. What is the primary purpose of Head Start?

7. Explain one reason why you would and one reason why you would NOT send your own child to a Montessori School.

Would---	Would NOT---

8. List 2 components of center accreditation.

Exit Card Assessment #2
Early Childhood

Name _____

1. Give an example of each of the following, in terms of child care program types.

1. Public types of child care programs	
2. Private types of child care programs	
3. Employer sponsored child care programs	

2. What is meant by a **Parent Cooperative?**

3. What is meant by a **Laboratory School?**

3. Identify at least 4 licensing rules and regulations that help keep centers safe.

- a.
- b.
- c.
- d.

4. List 6 specific points that a parent would want to think about when selecting Quality Child Care Facilities.

- a.
- b.
- c.
- d.
- e.
- f.

Exit Card Assessment #3
Early Childhood

Name _____

1. Who issues a child care license? Federal level, state level, or city level gov't
2. What does the acronym NAEYC stand for?
3. According the Montessori theory of education, what are "practical life experiences?" List at least 2 examples too.

4. According to Piaget, a child between 2-7 would operate cognitively at which level? _____
5. What is one key goal of the Head Start nutrition program?
6. Describe how a checking-in service works for school-age children.
7. If a child-care facility was experiencing a really high turn-over rate for its staff, what are 2 reasons a parent might be very concerned and want to move their child?
 - a.
 - b.
8. Publicly sponsored programs are funded by _____.
9. Collecting data is important in your field. Describe the difference between anecdotal data versus counts and statistics.

Exit Card Assessment #4
Early Childhood

Name _____

1. Explain the difference between an assessment and an evaluation.

2. As an Early Childhood specialist, which you prefer to provide to your young children, assessment or evaluation. Explain why...

3. Explain what we mean by a **developmental milestone**.

4. There are several tools at a teacher's disposal for assessing their children with evidence. Identify 4 specific assessment tools you've seen used.
 - a.

 - b.

 - c.

 - d.

5. On what scale would I be able to read whether a child is willing to cooperate and has a strong desire to please?

6. If a child consistently showed that they did not respect the rights of others in the classroom, what would be an appropriate step for the teacher to take?

7. Would it be developmentally appropriate for a 4-year old child to show little to no interest in making friends with other kids in the class? Support your answer with facts.

Exit Card Assessment #5
Early Childhood

Name _____

1. Much of the assessing you do with children will be on-going. Explain why this term is important for the child and parent.
2. Developmental milestones can be formal or informal. Give 2 examples of each.

Formal--	Informal--
1.	1.
2.	2.
1.	1.
2.	2.

3. Often times, when assessing a child, the teacher will decide to use a Narrative as the method of assessment. What does a Narrative look like?
4. Why would a teacher choose to use a narrative over a different method (be specific with your reason.)
5. In what kind of situation would it be better for a teacher to assess a child to use a Checklist?
6. You will need to assess students on both Gross Motor and Fine Motor Skills. Give 3 examples of each.

GROSS MOTOR SKILLS	FINE MOTOR SKILLS
1.	1.
2.	2.
3.	3.

Exit Card Assessment #6
Early Childhood

Name _____

1. What happens for a child during Self-selected Play?

2. Why would it be important for a Montessori school to provide self-selected play times every day?

3. Imagine you felt that one of your children would really benefit from a different nap time, what chart or evidence would you use to support your opinions?

4. What are 3 tools you would want to have at your disposal for visual documentation of a child's growth/progress?
 - a.
 - b.
 - c.

5. Describe 2-3 ways that you can create a portfolio of your children under your care.
 - a.
 - b.
 - c.

6. Identify 4 items that would commonly be kept in a portfolio.
 - a.
 - b.
 - c.
 - d.

**Exit Card Assessment #7
Early Childhood**

Name _____

**Exit Card Assessment #8
Early Childhood**

Name _____