

## Early Childhood—Hypothetical Scenario

Levi came to school one morning and shared that he had a new puppy at home during circle time. Several of the other children became excited and shared that they also have dogs and cats in their homes. During her planning, Ms. Melissa decides to incorporate the interest in pets by planning new materials in the classroom.

What would be her best approach to doing this for a spiral curriculum example?

What would be her best approach to doing this for a theme curriculum examples?

What would be her best approach to an emergent curriculum?

What would be her best approach if she were creating a combined curriculum unit of both theme and an emergent curriculum?